

Call for Presenters

If you are interested in sharing your ideas, experiences, and expertise, please complete this application and email, register on the web (preferred), or fax by **February 1st** to:

Alice Clemans, IMLA President

Eagle Middle School

1000 W. Floating Feather

Eagle, ID 83616

Office 208-350-4255 ext. 1002

Email: clemans.alice@meridianschools.org

Primary Presenter Information

Name(s) _____

School _____

Work Address _____

Home Address _____

Phone # (W) _____ (H) _____

Fax _____ Email _____

Presentation

Title _____

Abstract (type your presentation narrative form as you wish it to appear on the website and conference program.

Please limit your description to 100 words or less and include the overall objective of your session.)

Please check one:

One hour presentation ____ Two hour presentation ____

AV Request

_____ An overhead will be provided if requested on or before **February 1, 2010**.

ALL OTHER EQUIPMENT MUST BE PROVIDED BY THE PRESENTER. DUE TO TECHNOLOGY DEMANDS, WE CAN-NOT PROVIDE OR PAY FOR ANY EQUIPMENT OTHER THAN AN OVERHEAD.

Presentation Type

Due to the difference in program needs between the early and on-going stages of middle level development and rural and urban schools, will your presentation best meet the needs of:

____ Beginning development of middle level programs?

____ On-going development of middle level programs?

____ Rural School middle level programs?

Please indicate which of the following ideas or areas your presentation addresses:

____ Educators who value working with this age group and are prepared to do so.

____ Courageous, collaborative leadership.

____ A shared vision that guides decisions.

____ An inviting, supportive, and safe environment.

____ High expectations for every member of the learning community.

____ Students and teachers engaged in active learning.

____ An adult advocate for every student.

____ School-initiated family and community partnerships.

____ Curriculum that is relevant, challenging, integrative, and exploratory.

____ Multiple learning and teaching approaches that respond to their diversity.

____ Assessment and evaluation programs that promote quality learning.

____ Organizational structures that support meaningful relationships and learning.

____ School-wide efforts and policies that foster health, wellness, and safety.

____ Multifaceted guidance and support services.